



Cyngor Bwrdeistref Sirol  
**Blaenau Gwent**  
County Borough Council



**All Saints CPS**

Heol Yr Ysgol

Ebbw Vale NP23 6QP

# **Governors Annual Report to Parents**

## **Academic Year**

### **September 2015 - July 2016**

### **Number on roll: 220 (July 2016)**



At All Saints Voluntary Aided Catholic Primary School our school life is based on Christian Values. We recognise and respond to the needs of the whole child and develop each child's potential as an individual, with staff who have high expectations and who encourage children to become independent, resilient, and well-motivated individuals.

We develop happy, fulfilled, well-educated and confident children in a secure, caring, disciplined environment with our Faith as the focus of our actions. We place great emphasis on forming each child to become a valuable member of the school community. Discipline and moral values are based on the Christian message. Children are taught to care for each other and mutual respect is paramount.

Many visitors to the school comment on the warm welcome they receive and the politeness of our pupils.

Our school covenant of 'learning together in a caring, sharing, loving environment' is always evident and is central to the development of each pupil and to affirming the importance of every pupil's dignity and worth.

Education is a partnership between home, school and parish so we positively encourage and promote the participation of parents in the learning process and in the life of our school. Parents are welcome partners in the education of their child and in the development of our school family.

We offer a range of extra-curricular activities, which include the opportunity to learn a musical instrument, sing in the choir, participate in a range of sporting activities and contribute to the local community.

All Saints School is a Roman Catholic School, and welcomes children who are both Catholic or of other faiths or no faith. We are happy to provide an opportunity for prospective parents to visit our school and experience for themselves the calm, welcoming Christian ethos and work ethics and show them the facilities that All Saints can offer their child.

The Governing Body are keen to foster and support all aspects of school life and are particularly interested in maintaining high standards of work and personal behaviour set in the context of our Catholic Faith.

We are very proud of our school and the quality of provision we provide. The school was Inspected by ESTYN in March 2016 and the Inspection graded the school Good with Good prospects.

They report stated:

**The current performance of the school is good because:**

- Many pupils make strong progress from their starting-points as they move through the school
- Many pupils speak confidently, listen well and develop their reading skills at a good rate
- Pupils with additional learning needs receive effective support in classes and intervention groups and most make appropriate progress against their personal targets
- Nearly all pupils behave well in classrooms and around the school
- The overall attendance rate compares well with those of similar schools
- Teachers provide a stimulating range of learning experiences and the quality of teaching is consistently good across the school
- There is a caring, inclusive ethos that nurtures pupils well and helps them to make effective progress in their social, moral, spiritual and cultural development

**Prospects for improvement**

**The school's prospects for improvement are good because:**

- The headteacher provides effective leadership and strategic direction
- The leadership team works well together
- There is a good track record of improvement over the last two years
- The outcomes of self-evaluation processes provide an honest and accurate picture of the school's strengths and areas for development
- The governing body provides effective support, oversight and challenge to the leadership of the school
- The school manages its finances well and allocates appropriate resources to support the actions within the school improvement plan

The school places the Catholic faith at the heart of its teaching and learning and supports parents as the first educators of their children. The Mission statement exemplifies this.

Mrs J. K. Jones BEd. (Hons.) NPQH (Headteacher)

Mrs J. Lewis (Chair of Governors)

# **All Saints Mission Statement**

## **Caring, Sharing, Loving, Learning together**

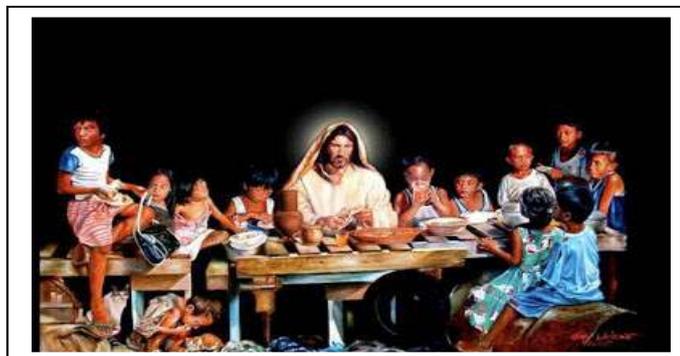
At All Saints Catholic School we learn together in a **Caring, Sharing, Loving** environment working in partnership with Parents and Parish to ensure each child develops spiritually academically, morally, physically and socially. Children are valued as individuals and encouraged to strive for self improvement whilst remaining sensitive to the needs of others.

We endeavour to promote a welcoming community based on trust and mutual respect, where all individuals feel that they are valued and belong.

We develop our spirituality through prayer, reflection and celebration whilst living out our Faith.

The school is committed to the widest and fullest education, encouraging each child to develop their full potential in fun and exciting learning activities.

As we journey together with Christ, we seek to create the joy and wonder of learning through celebrating God's love in our lives.



# Vision Statement and aims

## ALL SAINTS:

- **Recognises** that children succeed best in an atmosphere that is Caring, Sharing and Loving with the example of Christ at its centre.
- **Welcomes** and cares for everyone, promoting strong links with and supported by home, parish and community.
- **Celebrates** our achievements in all activities and recognises and rejoices in the talents of others.
- **Respects** the uniqueness of each individual and caters for their particular needs.

### We aim to:

- To create a caring Catholic Community in which the Catholic Faith is put into daily practice and in which Catholic Doctrine and Principles are explored.
- To deliver the Curriculum through relevant differentiated and stimulating Topics of work which offer equal opportunity for self- improvement through the raising of standards allowing all to succeed.
- To involve both the parents and the parish in the education of the children.
- To foster positive attitudes to learning and self-development and to encourage high expectations.
- To develop concerns for all and an understanding of how an individual's actions affect others.
- To promote a healthy and active life style.
- To work with both Bishop Hedley high school and the community to ensure that the children are well prepared to continue the learning process.

## Values:

**We intend that our pupils achieve their full potential and become good members of the community by embracing, with us all, these values:**

- Telling the truth
- Keeping our promises
- Respecting the rights and properties of others
- Acting considerately towards all living things
- Helping those less fortunate and weaker than ourselves
- Taking personal responsibility for our actions
- Developing self-discipline

## And at school:

- Being polite towards pupils and adults
- Trying our best in everything we do
- Respecting and caring for other people and their property
- Being proud of our school and taking care of it
- Being honest and truthful
- Following the ways of Jesus

## THE GOVERNING BODY

<u>GOVERNOR</u>	<u>TYPE</u>	<u>START DATE</u>	<u>END DATE</u>
<i>Mrs J. Lewis</i>	<b>FOUNDATION</b>	<b>01/09/2014</b>	<b>31/08/2018</b>
<i>Mrs M. Beecham</i>	<b>FOUNDATION</b>	<b>01/09/2014</b>	<b>31/08/2018</b>
<i>Mrs C. Burke</i>	<b>FOUNDATION</b>	<b>01/09/2014</b>	<b>31/08/2018</b>
<i>Mr C. Meadows</i>	<b>FOUNDATION</b>	<b>01/09/2014</b>	<b>31/08/2018</b>
<i>Mrs P. Zagozda</i>	<b>FOUNDATION</b>	<b>01/09/2014</b>	<b>31/08/2018</b>
<i>Mr P. O'Leary</i>	<b>FOUNDATION</b>	<b>01/09/2014</b>	<b>31/08/2018</b>
<i>Fr K. Paine</i>	<b>FOUNDATION</b>	<b>01/09/2014</b>	<b>31/08/2018</b>
<i>Dr J Evans</i>	<b>FOUNDATION</b>	<b>27/5/2016</b>	<b>31/08/2018</b>
<i>Vacancy</i>	<b>FOUNDATION</b>	"	"
<i>Mrs M. Liversage</i>	<b>PARENT</b>	<b>29/01/2014</b>	<b>28/01/2018</b>
<i>Mrs L Lloyd</i>	<b>PARENT</b>	<b>02/02/2016</b>	<b>01/02/2020</b>
<i>Mr N. Price</i>	<b>LEA</b>	<b>27/10/2014</b>	<b>26/10/2018</b>
<i>Mrs P. Mitchell</i>	<b>LEA</b>	<b>27/10/2014</b>	<b>26/10/2018</b>
<i>Mrs J. Jones</i>	<b>HEAD</b>	<b>01/09/2013</b>	"
<i>Mr J Price</i>	<b>TEACHING</b>	<b>27/05/2016</b>	<b>27/05/2020</b>
<i>Mr R. Phillips</i>	<b>SUPPORT STAFF</b>	<b>01/02/2015</b>	<b>31/01/2019</b>
<i>Mr S. Cresswell</i>	<b>CLERK</b>	<b>01/05/2014</b>	"

**Mrs J Lewis      Chair of Governors**

**Mrs P. Zagozda    Vice Chair of Governors.**

**Mrs J Jones      Headteacher**

Governors have provided a valuable support to the school this year by attending meetings and learning walks, as well as specific inputs into sub-committee meetings. Governors have a good knowledge of the school and how it functions and provide good strategic direction to the school.

## **Staff Team**

Headteacher: Mrs J. K. Jones  
Deputy Headteacher: Mr J. Price

## **Teaching Team September 2016**

Ms F. Basini: Nursery (Senior teacher FP)  
Mrs R. Rayner: Reception  
Miss S. Powell: Year 1  
Mrs D. Storey: Year 2  
Mr L. Hancock: Year 3  
Mrs K. Lovering: Year 4  
Miss N Philpotts: Year 5/6  
Miss R. Meadows: Year 6 (ALNco) (Senior teacher KS2)

## **Teaching Support**

Mrs N. Hayward	Miss L. Knapp
Mr R. Phillips	Mrs N. Davies
Mrs S. Lewis	Mrs C. Baker
Mrs C. Marshall	Miss J. McCloy
Mr B. Davies	Miss K. Evans
Miss C. Ware	Miss A. Price
Miss R. Holl	Miss C. Fry

**Administration:** Mrs K Owen Mrs N Davies

**Catering:** Mrs L. Trigg

**Senior Lunchtime Supervisor:** Mrs T Whitehouse

**Caretaker:** Mr R Upham

**Cleaners:** Blaenau Gwent

## Target Setting

At All Saints we are committed to giving all our children every opportunity to achieve the highest of standards. Target setting is the means by which we identify specific and measurable goals that help to improve the standards achieved by all our children. Targets may relate to individual children, groups of children within classes or whole cohorts of children.

In our school we use a range of information to support the target setting process. We expect teachers to be familiar with:

- CAT's Test scores
- the End of Key Stage assessment information.
- the Core Data Assessments (local comparative data);
- Child Development Baseline Assessments.
- NNT/NRT Assessments in Literacy and Numeracy
- Fischer Family Trust Data
- Other test data and individual performance indicators.

At the end of each year, the child's class teacher forecasts the National Curriculum level or Foundation Phase Outcome that s/he expects each child to reach at the end of that key stage. In the Foundation Phase, this will be for, Language, Literacy and Communication, Mathematical Development, and Personal and Social Development, Well Being and Cultural Diversity. In Key Stage 2 this will be for English, Mathematics, Science and Welsh. We base this forecast upon the current performance of the child, upon assessment and other data, and the teacher's own knowledge of the child's rate of progress during the year. The teacher then considers what the child could achieve when given an appropriate challenge.

Each teacher discusses the targets that s/he sets with the Headteacher. We make comparisons with the performance of similar schools in order to ensure that the targets that we set offer a real challenge to the children but not unrealistic.

We measure the targets against performance at end of Key stages 2 and Foundation Phase and analyse the data. This year we have exceeded our targets due to various reasons.

### **Targets Foundation Phase (Outcome 5+) and teacher assessments.**

	<b>Target 2015</b>	<b>Teacher Assessment 2016</b>
<b>Foundation Phase Indicator</b>	<b>86%</b>	<b>95%</b>
<b>Language, Literacy and Communication Skills</b>	<b>86%</b>	<b>95%</b>
<b>Mathematical Development</b>	<b>91%</b>	<b>100%</b>
<b>Personal and social development, Well Being and Cultural Diversity.</b>	<b>86%</b>	<b>95%</b>

### **Targets KS2 (Level 4+)**

	<b>Target 2015</b>	<b>Teacher Assessment 2016</b>
<b>Core Subject Indicator</b>	<b>86%</b>	<b>86%</b>
<b>English</b>	<b>86%</b>	<b>93%</b>
<b>Maths</b>	<b>86%</b>	<b>86%</b>
<b>Science</b>	<b>86%</b>	<b>93%</b>
<b>Welsh</b>	<b>86%</b>	<b>93%</b>

# School comparative information National Curriculum assessments 2015/16

## Key Stage 2 (Level 4+)

	SCHOOL 2015	SCHOOL 2016	LEA 2016	WALES 2016
CSI	100%	86%	85.8%	88.6%
English	100%	93%	87.6%	90.3%
Maths	100%	86%	88%	91%
Science	100%	93%	89.2%	91.7%
Welsh	100%	93%		

## Foundation Phase (Outcome 5+)

	SCHOOL 2015	SCHOOL 2016	LEA 2016	WALES 2016
FPI	83.3%	95%	85.2%	87%
LLC	83.3%	95%	87%	88%
MD	87.5%	100%	88.3%	89.9%
PSD	95.8%	95%	94.2%	94.5%

**FPI- Foundation Phase Indicator**

**LLC- Language, Literacy and Communication skills**

**MD- Mathematical Development**

**PSD- Personal and Social Development**

There has been an improvement made by all pupils. The school is exceeding results of the family, the Local Authority and Wales on nearly all indicators.

We would like to congratulate the staff for all their hard work and the pupils for their commitment to the education of their children.

Performance at the higher levels compared to the previous year, Local Authority and Wales:

**Foundation Phase: Outcome 6 (Higher level)**

	Target 2015	School 2016	Local Authority	Wales
Language, Literacy and Communication Skills	32%	40%	35.6%	36.2%
Mathematical Development	20%	32%	32.9%	36.5%
Personal and social development, Well Being and Cultural Diversity.	50%	75%	56.3%	58.9%

**Key Stage 2 Level 5 (Higher level)**

	Target 2015	School 2016	Local Authority	Wales
English	43%	57%	35.2%	42%
Maths	36%	36%	41.5%	43.2%
Science	43%	43%	39.1%	42.5%
Welsh	29%	29%		

**Summary**

**Foundation Phase Analysis: Number in cohort 20. 1 pupil equates to 5%.**

*Performances for all subjects in Foundation Phase have significantly improved taking the school into quartile 1. The FPI moved from quartile 2 to quartile 1, with LLC moving from quartile 3 to 1 and MD moving from quartile 2 to quartile 1.*

*At the higher Outcome 6, performance has improved in LLC from Quartile 2 to 1, MD from Quartile 3 to 1 and PSDWCD from quartile 3 to quartile 1. The quality of work produced was graded exemplary at cluster moderation sessions by EAS.*

*At Outcome 5+ the school is ranked 1st in its family in the Foundation Phase Indicator and it is above the Family and Local Authority mean as well as above Wales. It has performed above the expected ranking of 4th.*

**Key Stage 2 Analysis: Number on cohort 14. 1 pupil equates to 7.14%.**

*The school is continuing to perform well at KS2 but the small cohort meant that one child didn't achieve in Maths (7%) which influenced all other indicators.*

*Performances in KS2 are in the 1st quartiles for English and Science but have dropped to quartile 3 for Maths at Level 4+ but has maintained high standards at Level 5.*

*At Level 4+ the school is in quartile 1 for English and Science and quartile 2 for the Core Subject Indicator (CSI) and quartile 3 for Maths.*

*Performance at Level 4 + has been maintained in English and Science.*

*This demonstrates outstanding improvements over the past two years in performance at the expected and higher levels.*

## **School Gifts**

Parents have contributed to various charities during the year namely CAFOD, Blaenau Gwent foodbank, Children in Need, Hospice of the valleys and The Royal British Legion, Clappa and Autism. The school raised £900.00 for the NSPCC.

## **Safeguarding**

We have made a number of improvements at the school to ensure your children are safeguarded from danger. The new reception area was completed in May 2015. This provides safe access to the school and improves safeguarding for pupils. Parents are warmly welcomed at the school but we would like to ask parents to kindly wait in the reception until a member of administration staff is available to attend to their needs.

All Staff have annual safeguarding training in September. The safeguarding officer for the school is Mrs Jill Jones (Headteacher) and her deputy Mr Joseph Price. (Deputy Headteacher).

## **Additional Learning Needs**

Pupils with Additional Learning Needs are entitled to the full range of curriculum experiences and will as far as possible follow the same curriculum as their peers. There have been changes to the ALN provision and funding formula from Blaenau Gwent this year with a significant cut in the funding but this hasn't impacted on the quality of provision we provide.

Teachers differentiate within the school by using a variety of teaching styles and presentation, different resources or worksheets, pace and complexity of information presented and the level of teacher support. For ALN pupils it may be necessary to modify or simplify some of the tasks. Additional support may be provided in small groups from a qualified teacher or teaching assistant. The ALN Co-ordinator has responsibility for ensuring the smooth running of provision within the school and keeps a register of specific needs and liaises where necessary with parents and outside agencies.

Individual Education Plans (IEP's) are drawn up for pupils who have been statemented by the Local Authority or identified as School Action or School Action +.

Parents and carers are encouraged to work in partnership with the school and be involved in the planning and reviewing of their child's targets on the IEP. The Co-ordinator for Additional Learning Needs is Miss Rhian Meadows.

This year has seen 28% of children on the SEN register, 3 were statemented. We have identified 20% of children as being More Able and Talented and provide support for these pupils.

Other children have additional learning needs and as a school we try to ensure the best possible provision is given to meet their needs.

## **Sex and Relationships in Education Policy**

The sex and relationships education within the school is based on the moral teachings of the Catholic Church. It seeks to explore family life and guide the young child to an understanding

of his/her sexuality and a realisation of the importance of stable relationships which help to lay the foundations of adult life. The school Nurse may support the school with aspects of Sex and Health Education.

### **Health and Safety**

The school has regular Health and Safety checks by the Local Authority. The school has excellent reports on the quality of monitoring and auctioning of issues identified. We value the health and safety of the pupils and staff at our school and to this end we constantly monitor the safety of the building. The Health and Safety Governor is Fr. Kevin Paine. He regularly visits the school to monitor the building and grounds.

### **Noteable Events**

**Athletics:** We had some positive achievements. We had 1 Gold in the Javelin and 5 Silver medals (1 in the standing long jump and 4 in the javelin competitions.) Pupils took part in the cross country tournament.

**The PTA:** is now established and has held a successful disco for Infants and Juniors separately as well as holding a Film Night. They are a valuable asset to the school community and I would like to thank them for their hard work.

**School Fete:** The school held a fete on Wednesday 6<sup>th</sup> July which raised over £600.00 for school funds

**Community First** have offered a cooking project for parents and pupils and 3 sets of parents took this up in the Summer Term 2016

**Music Tuition:** Infant Samba started for Year 1 on 11.04.16 (Term). We continue to have the violin tuition for all Year two pupils and individual pupils in Key stage 2.

**Outdoor Pursuits:** Year 6 had a residential outdoor pursuits week 9<sup>th</sup> – 11<sup>th</sup> at Gilwern.

#### **School Trips:**

- Year 4, 5 and 6 went to Barry Island
- Reception – Year 3 went to Folly Farm
- Nursery went to Bedwellty House.
- Year 6 had an additional Leavers Trip to Megabowl Merthyr

*The trips have been subsidised by PDG grant funding.*

South Wales Argus Reported on the school Inspection and All Saints was School of the week.

### **Pupil absence rates**

For children to access the curriculum it is important that they attend school regularly. Gaps in learning can occur with poor attendance. We are constantly trying to engage pupils in their learning and trying to improve pupils' absences. We have been supported by the Educational Welfare Officer Mrs Catherine Mapps who visits the school regularly to monitor absences. If your child has been ill, we understand that he/she may not be able to attend school but very often they may be able to return to school sooner than you think. Please phone the school for advice on time off for illnesses.

Our target for attendance for this academic year (2015-2016) was 95%. This has not been achieved due to illness affecting attendance but the school still achieved 94.3% and the

number of unauthorised attendance decreased. The Governors would like to thank parents for their commitment to their child's education.

### **Links with the community**

The school constantly aims to develop positive links with the community. Links with the parish continue with Mass being said on every other Thursday by Reverend Fr Edmund Neizer. Parishioners and parents support this service at school. Fr Kevin Paine has visited the school to observe RE lessons and discuss religious issues and progress, and visited classes to talk to pupils and staff.

The school has visited the church for Harvest and Christmas this year and to visit the exhibition of the Turin Shroud.

Parents take an active part in supporting the school's fund raising efforts by attending the Chinese Auction in the Autumn Term and the Fete in the Summer Term. The attendance of parents at concerts has increased so we have had to provide additional days to cope with the increase.

A Parents and teachers association was established in the Spring Term 2016 and this is embedding and becoming a positive feature of the school. There have been two AGM's.

We continue to support those less well off than ourselves and send money to charities. At Harvest, pupils donated food hampers for the Food Bank in Blaenau Gwent. This year we have supported Hospice of the Valleys, CAFOD, The Royal British Legion, Mission Together, Macmillan Cancer, Children in Need, Clappa and Autism charities. We thank Parents for their continued support.

The Children sang at the annual Ebbw Fawr cluster concert at Christchurch at Christmas. They sang at St Illtyd's for Bishop Hedley cluster and the children performed in a carol concert at All Saints Catholic Church. The choir went into the community to sing at a Nursing home. This is becoming a regular feature in the school calendar.

The Police schools Liaison team under the lead of PC Powell visits the school to deliver a planned programme of lessons to support the pupils in making the right choices and to be aware of any danger in the community. Pupils in Year 6 visit "Crucial Crew" and "Wings to Fly" events which helps them consolidate their understanding of the dangers in the community and how to cope with them.

Our Community Police visit school and address issues of parking outside the school. The school supports Careers Wales by welcoming pupils into the school for work experience. A number of pupils have attended the school for work experience from Bishop Hedley, Tredegar Comprehensive and Ebbw Fawr.

Gwent Music service continue to provide Violin lessons in a class project for Year 2 and for individuals in the Juniors. The cost for this is provided by the school. We also ran a Samba project in the Summer term for Year 1 pupils.

The school website was established in January 2015 and it is currently being developed further as a tool for communicating with parents and pupils. The school uses a parental engagement app called SCHOOP since October 2015. The school also has a twitter account.

## **Extra-Curricular Activities**

We offer a wide range of extra- curricular activities and are always looking to extend the range and type to engage all pupils.

Due to the dedication of our small staff, this year we have offered:

- Monday: KS2 Choir/Performing Arts
- Tuesday: KS2 /FP Eco /Gardening Club
- Wednesday: KS2 Netball/ Infant Multi skills
- Thursday: KS2 Sports Club (Tennis, Cross country, Athletics) ICT

## **Religious Education**

Religious Education is at the heart of the school's mission. As a Roman Catholic School, we put great emphasis on celebrating the work of God our Father in our lives, through the example of Jesus Christ. We try to live the message that Jesus gives to us "Love one another as I have loved you." Parents have a newsletter each term explaining the themes and dates of the Liturgical calendar.

The school uses the "Come and See" RE programme approved by the Church for use in schools in England and Wales. The scheme is taught through themes on an annual cycle. Pupils are assessed at the end of each theme. Older children are able to set their own targets for improvement.

Children are encouraged to talk and reflect about their faith and learn about the faith of the Church.

A Rosary club is held in the months of May and October led by the Headteacher.

Active links between home, school and parish are encouraged. Children are reminded of their responsibility as members of the church community and we encourage parents to become involved in the life of their parish. Faith begins at home! Catholic Newsletters are sent out each term to show the religious calendar and themes the children will be studying.

## **Finance**

The **School funding** for the academic year 2015-2016 was £838,767

The **Grant Funding** (Pupil Deprivation Grant/PDG and Education Improvement Grant/EIG)  
The grant funding is based on Free School Meals (FSM) and deprivation index.

*The school's Free School Meal (FSM) population was 56.5% in 2015-2016. It is very slightly reduced compared to the previous year. It is the highest of all Primary Schools in Blaenau Gwent. Some year groups have up to more than 58.8% FSM pupils in the class in each class and some have less.*

The total allocation for PDG to this school for April 2015 – 2016 was £81, 900

The school received an Education Improvement Grant (EIG) of £81000 in 2015-2016. This grant now includes the Foundation Phase Grant (£61,954) which helps to fund the additional practitioners we have in FP classes. (Previously included in BG budget and no additional funding).

There was also a Foundation Phase Grant of £1,435 which is for training in the Foundation Phase. Total Grant Funding for 2015-2016 is £160,846.

Later in the year an additional £10,800 was given as Early Years Pupil Deprivation Grant.

The school has a statutory duty to publish on line our plans for spending our PDG grant. Our plans are posted on the school website.

The school undertook the following activities in order to support pupils facing the challenges of poverty and deprivation:-

- Teaching Assistant employed for full day April to August and the afternoons from September to March to provide intervention in Literacy and Social and Emotional areas of learning.
- Teaching Assistant employed to work am in Year 3 class to secure improved transition from FP to KS2 and provide intervention throughout the morning in that class and to provide intervention in catch-Up Numeracy in the afternoon for Year 2 to Year 6.
- Appoint outside intervention from Ignite/Inspire to support Literacy and Numeracy. Pupils targeted for intervention from Project X Code (Oxford) and Numicon (Maths) from Year 2 to Year 6.
- Employ teacher to release Deputy Headteacher from class commitment to improve standards across the school and to analyse data and set up intervention groups and monitor progress of pupils.
- Part funding of Administration support to operate as Attendance Manager using the Callio system.
- Staff training in Literacy, Numeracy and ICT.
- Purchase of ipads, I pad charging unit and numeracy/literacy apps to boost standards.

### **Information about the destination of pupils (Transition)**

During this academic year we have 14 pupils in Year 6 and of these, 4 have chosen Bishop Hedley as their destination school.

### **Parents Evenings**

Three parents' evenings have been held at the school. The first in the Autumn Term to meet and greet the new class teacher, the second in the Spring term to discuss pupil progress and the third in the Summer Term to discuss the annual reports.

### **Toilet Facilities**

The school prides itself on clean and hygienic toilets. The school has a toilet policy. Blaenau Gwent Cleaning services and the school caretaker/cleaner ensure good standards of hygiene are maintained at all times. The school has two accessible toilets.

### **Complaints**

We believe that our school provides a good education for all our children, and that the headteacher and other staff work very hard to build positive relationships with all parents. If any parent is unhappy with the education that their child is receiving, or has any concern relating to the school, we encourage that person to talk to the child's class teacher immediately. Every effort should be made to allay concerns at this level and with the least possible formality. The ideal is that no concern should ever become a formal complaint.

Occasionally, however, a concern will be too serious to be handled in this way, perhaps needing greater investigation; or the person concerned may not feel that the answers given so far have been acceptable or adequate. In such circumstances, the concern will become a **complaint** and the formal procedure should be rigorously followed. Even in these cases, every effort should be made to resolve the issue at the lowest possible level of the procedure.

It should be very rare indeed that a complaint needs to be decided at the Appeal Stage by a Governors' Committee.

The School has adopted a Complaints policy and all complaints are dealt with through this policy and in accordance with procedures set out in the Welsh Government Policy.

**Term dates and session times 2016-2017**

2016 / 2017	First day of term	Last day of term
Autumn Term	Monday 01 September 2016	Friday 21 October 2016
Autumn Term	Monday 31 October 2016	Friday 16 December 2016
Spring Term	Tuesday 03 January 2017	Friday 17 February 2017
Spring Term	Monday 27 February 2017	Friday 07 April 2017
Summer Term	Monday 24 April 2017	Friday 26 May 2017
Summer Term	Monday 05 June 2017	Friday 21 July 2017

<b><u>Session Times</u></b>	<b><u>a.m.</u></b>	<b><u>p.m.</u></b>
Foundation Phase /Infants	8.55	3.15
Key Stage 2 / Juniors	8.55	3.15

**5 Training days will be taken during the year.**

Finally, I would like to thank you for supporting the school during this past year and enabling us to improve the quality of provision and outcomes. The education for your children has been enriched by new experiences in improved learning environments allowing all pupils the opportunity to succeed and achieve success. We will continue to strive towards providing the best education for your children in a caring, sharing and loving environment. We aim to work in partnership with Parents and Parish to ensure each child develops spiritually academically, morally, physically and socially to the best of their ability.

Headteacher: Mrs J K Jones.

Chair of Governors: ...Mrs J Lewis.....

Date: ...October 2016.....